

PICTURE STORY

Using the two pictures, make up a story about the people and the reason they are meeting. What might happen?



ROLEPLAY

STUDENT

During your stay in Britain, your British “parent” is concerned about the amount of time you are spending on your phone. They want to discuss setting limits on your screen time. Express your feelings and explain how you spend your screen time. Try to reach a compromise with your parent.

ROLEPLAY

TEACHER

You are concerned about your Erasmus son/daughter’s excessive screentime. You want to talk to them about setting some limits. Discuss the potential risks and try to find a compromise that works for both of you.

You start: “I’ve noticed that you’ve been spending a lot of time on your phone lately.”

ANSWER KEY

GRAMMAR – 15 points

1. has always loved	6. saw	11. has travel(l)ed
2. was	7. began	12. are now planning
3. going	8. made	13. is working
4. works	9. was filming	14. wants
5. went	10. met	15. believes

VOCABULARY – 10 points

1. wonderful	6. truly	11. dreamed
2. beautiful	7. scenery	12. interested
3. Roman	8. unforgettable	13. satisfied
4. tasty	9. definitely	14. figure out
5. memorable	10. cultural	15. put off

READING – 10 points

1. E	6. F (false)
2. A	7. NS (not stated)
3. C	8. attitude
4. F	9. (to) consider
5. B	10. challenging

LISTENING – 5 points

1. -55 – the temperature on Mars in degrees (unit: degrees)
2. 228 – the distance between the Sun and Mars in kilometres (unit: kilometres)
3. 5.2 – the distance between the Sun and Mars in astronomical units (unit: astronomical units)
4. 24 – the number of hours in a day on Earth (unit: hours)
5. 70 – the percentage of water on Earth (unit: per cent / percent)

LISTENING COMPREHENSION

(please read twice)

Teacher: So you've got a few minutes to discuss with your partner.

Student 1: So, as far as I know, the main similarity between Mars and Earth is that they can both support human life.

Student 2: Yeah, but do we know that's actually true? I mean, Mars is much colder than Earth, isn't it? It says here it's about minus 55 degrees most of the time, whereas on Earth only places like Antarctica get that cold.

Student 1: True. Well then, I suppose you could say both planets are a similar distance from the Sun?

Student 2: No way! Mars is much further away! It says here it's about 228 million kilometres, while Earth is about 150 million.

Student 1: Yes, but in space that's not that far. Jupiter is, like, almost 780 million kilometres. That's why we use astronomical units when we talk about distances in space. Earth is 1 astronomical unit from the Sun and Mars is 1.3. The difference doesn't sound so big when you look at it that way.

Student 2: I see what you mean. Jupiter is 5.2 astronomical units, so I guess you're right. What other similarities are there between the two planets?

Student 1: Let's see...not the colour, obviously!

Student 2: Yeah! Earth is called the blue planet and Mars is called the red planet for pretty obvious reasons!

Student 1: Their sizes are pretty different. Mars is about half the size of Earth.

Student 2: What about this? It looks like the days on both planets are almost the same length. Earth's day is 24 hours but Mars's is about half an hour longer.

Student 1: You're right. OK, any other things they both share?

Student 2: I suppose you could say they have water in common.

Student 1: Could you? How?

Student 2: Well, Earth is 70 per cent water and Mars probably had huge oceans in the past. It's just that most of the water there now is probably frozen.

Student 1: Ah, I see. I don't think we can say the air is the same, though. Most of Earth's air is nitrogen and oxygen, but Mars...?

Student 2: Mars doesn't really have air, not compared with Earth. It's got about one per cent as much air as Earth.

Student 1: Right, and it's mostly carbon dioxide.

Student 2: Gravity is another difference. I didn't know this, but Mars has higher gravity than the Moon. But it's much less than on Earth, of course.

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Student 1: Oh, yes. It says Mars has about 38 per cent of Earth's gravity.

Teacher: OK, let's see what you've found...

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